Ethical Decision Making & A Caring Response

Original Curriculum by E. Ayn Welleford, PhD, Jenny Inker, PhD, Gigi Amateau, MS Edited by E. Ayn Welleford, PhD and Jay White, EdD

April 2020



	Compare and contrast	Recognize	Identify	Recognize	Apply
Learning Objectives	Compare and contrast morality and ethics.	Recognize a caring response in the context of person centered care.	Identify ethical principles that are important in guiding our everyday practice and individuals and as professionals.	Recognize types of ethical problems.	Apply the PAUSE model of ethical decision making.

Do any of these sound familiar?



"It felt like the right thing to do at the time."

"I know that's what the rules say, but this is different!"

"The devil made me do it."

"It all happened so quickly."

"I just work here."

Today let's agree to...

be courteousbe reflectiveslow down!andbe reflectiveslow down!

make space for all voices respect silences

participate

Culture

What else?

STORM AHEAD ARE YOU READY?

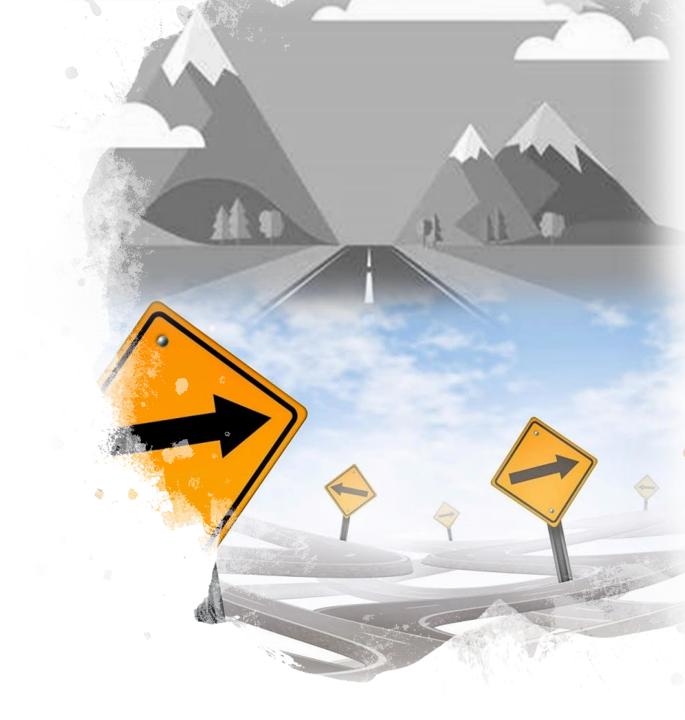


How did you decide?

Compare and contrast morality and ethics



Morality and our "On Alert" moments



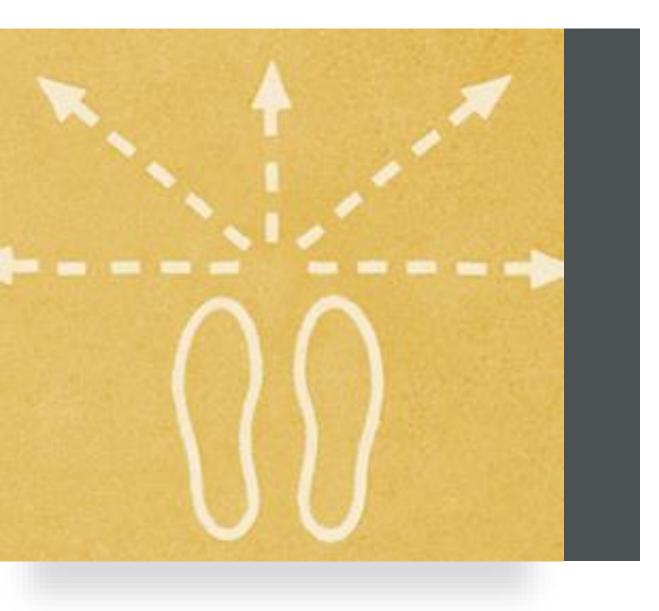
Our personal *Morality* consists of our personal principles of what we perceive as right/wrong, good/bad. These are acquired over a lifetime.

Our *Ethics* are our systematic reflection on morals

Our *morality* may only take us only so far – when our personal "alert" sounds, we need an *ethical* decision-making process to help us go further. Ethics gives us *that process* to decide what to do next.

Morality vs Ethics

	MORALS	ETHICS
What are they?	Our personal compass of right and wrong (i.e., our personal beliefs).	Agreed upon rules of conduct of a particular group of people (e.g., a profession).
Where do they come from?	Held beliefs acquired across a lifetime (influenced by parents, teachers, religious leaders, society, culture).	Practiced set of principles or guidelines. Learned from a reflective process, external bodies, such as a profession of which we may be members.
Why might we act on them?	Often feel automatic or because we believe something is the right thing to do.	We have discerned a process of reflection or an external process, such as a belief system or profession presented a process or method.
Flexibility	Our morality is influenced by our experiences. Unless our beliefs about something change, our morality remains consistent.	Ethical positions can change based on changing views in society.
Conflicts	We may morally (personally) agree or disagree with the moral positions of others. We may agree or disagree with an ethical position of a group. We may also experience conflicts within ourselves when our own principles conflict. This is why it is so essential to be able to identify and name your own alerts of Ethical Distress.	Ethical decisions are based on shared understandings of morality.



Recognize *a caring response* in the context of person-centered care



Maintaining professional boundaries

(navigating skillfully between friendly & professional conduct)



Technical competence

(keeping skills up, knowing the limits of your role)



Professional responsibility

(accountability + responsiveness)

Person-Centered Care

What does person centered care mean to you?

Record for yourself your own definition

Person-Centered Care

Care is driven by the care recipient (and supported by the care professional)

Upholds autonomy

(and avoids paternalism)

Recognizes the individuality of each person

Fosters optimal aging for the <u>whole</u> person (a BPSS approach)

What is the link between

person-centered care and ethics?

We create person-centered care from moment-to-moment

The values of the person we are serving must come first (not ours)

Acting ethically in the moment = person-centered care What kind of person does it take to deliver person-centered care?

An *ethical* and discerning person!

Competent Caring (for self and others) Professional Reflective Accountable Responsive

A Caring Response: the **<u>GOAL</u>** of ethical decision making

1

Maintaining professional boundaries

(navigating skillfully between friendly & professional conduct) 2

Technical competence

(keeping skills up, knowing limits)



Professional responsibility

(accountability + responsiveness)

To whom do we owe a caring response?

Individuals we serve/ ourselves

Family Members

Staff/Coworkers

REVIEW

Morality

Internal

Personal beliefs about right & wrong Unlikely to change unless beliefs change

Ethics

External

Rules of conduct for acceptable behavior in professions

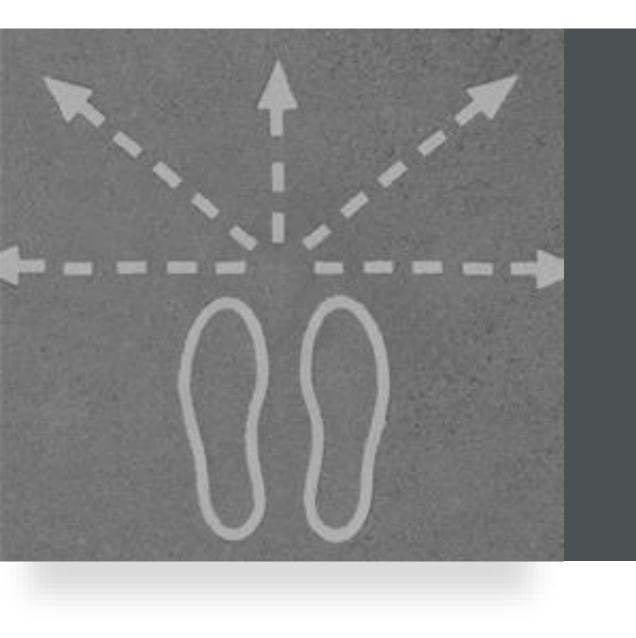
Provides a process to follow in making decisions

A caring response *The GOAL*

Maintaining professional boundaries

Being competent

Acting responsibly (being accountable & responsive)



Identify ethical principles that are professionally important

- Do good (beneficence)
- Do no harm (non-maleficence
- Uphold justice
- Keep promises (fidelity)
- Tell the truth (veracity)
- Support autonomy

- Do good (beneficence)
- Do no harm (non-maleficence
- Uphold justice
- Keep promises (fidelity)
- Tell the truth (veracity)
- Support autonomy

Beneficence (doing good)

- Traditionally understood as the first principle of morality
- Bring about good outcomes
- Action done to benefit another
- Notion of benefits over burdens

But how do we know what "doing good" means in any given situation?

- Do good (beneficence)
- Do no harm (non-maleficence
- Uphold justice
- Keep promises (fidelity)
- Tell the truth (veracity)
- Support autonomy

Non-maleficence (doing no harm)

- Inflict no harm on self or others
- Prevent harm
- Remove an existing harm

Is it always possible to avoid harm? Could minimizing harm sometimes be the best outcome we can get?

- Do good (beneficence)
- Do no harm (non-maleficence
- Uphold justice
- Keep promises (fidelity)
- Tell the truth (veracity)
- Support autonomy

Justice

Equitable and appropriate treatment through:

- Fair allocation of benefits and burdens
- Compensation for wrongdoing
- Procedures that require ordering in a fair manner

How do we create justice in an unjust system?

- Do good (beneficence)
- Do no harm (non-maleficence
- Uphold justice
- Keep promises (fidelity)
- Tell the truth (veracity)
- Support autonomy

Fidelity

- Being faithful
- Adhering to professional codes of ethics
- Honoring what is agreed upon, whether verbal or written
- Promise keeping

Is it always possible to make – or keep – promises?

- Do good (beneficence)
- Do no harm (non-maleficence
- Uphold justice
- Keep promises (fidelity)
- Tell the truth (veracity)
- Support autonomy

Veracity

- Honesty
- Truth-telling

Could telling the truth actually cause harm? Is honesty always the best policy?

- Do good (beneficence)
- Do no harm (non-maleficence
- Uphold justice
- Keep promises (fidelity)
- Tell the truth (veracity)
- Support autonomy

Autonomy

- Thinking, deciding and acting freely and independently
- Self-determination
- Choosing for oneself

How do we support autonomy for those who rely on others for survival?

Note to self!

What ethical principles do you value most? Why are these important to you?

How do you know when your principles have been stepped on? What does your emotional early warning system feel like?

Recognize types of ethical problems

Moral Distress

You know the right thing to do but you can't do it because you are blocked by something, e.g.:

- Your organization's policies
- Your own fears

The situation is new or very complex and you know something is wrong BUT you don't know what to do.

Locus of Authority - it may not be your place to act.

Path A is morally correct, but if you take path A you cannot also take path B. Path B is morally correct, but if you take path B you cannot also take path A.

By following 1 path, you are not

Ethical dilemma

Hence, a

dilemma.

You have at least 2 morally correct, mutually exclusive choices of action (meaning you can only take 1 path).

following the other(s) which are also correct.

REVIEW

Ethical principles

- Do good
- Do no harm (x3)
- Uphold justice
- Keep promises
- Tell the truth
- Support autonomy

Ethical problems

- Moral distress (something is wrong but you are blocked from action)
- Ethical dilemma (you have at least 2 morally correct options but cannot do both, so you will be both wrong & right)

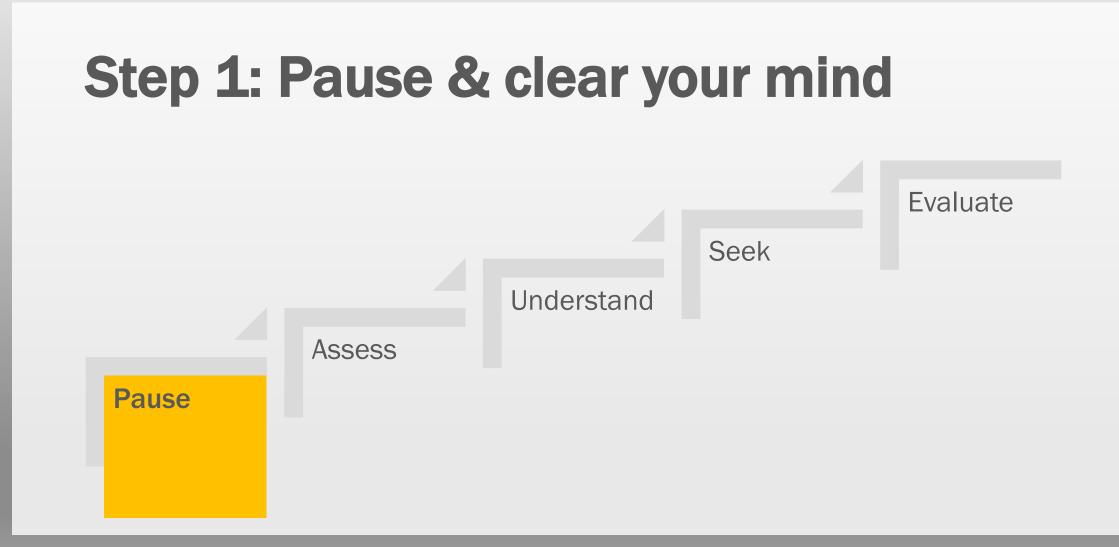
Knowing when you need ethics

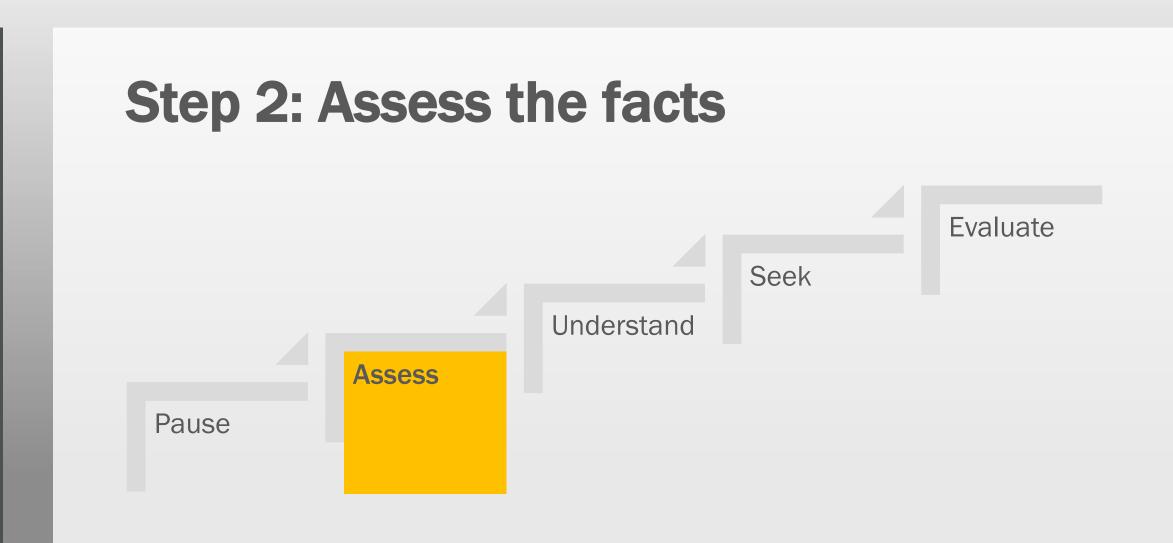
- Tune into your "alert system" or emotional discomfort
- Respond by stopping and reflecting on <u>what</u> <u>is & what ought to be</u>

Apply the **PAUSE model** of ethical decision making

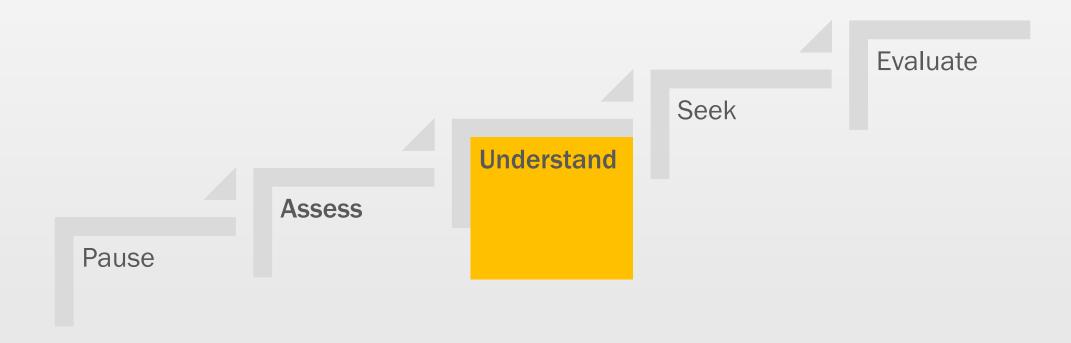
Pause & clear your mind. Assess the facts. Understand your options. Seek the best solution. Evaluate the outcome & the process.

The 5 step PAUSE model of ethical decision making

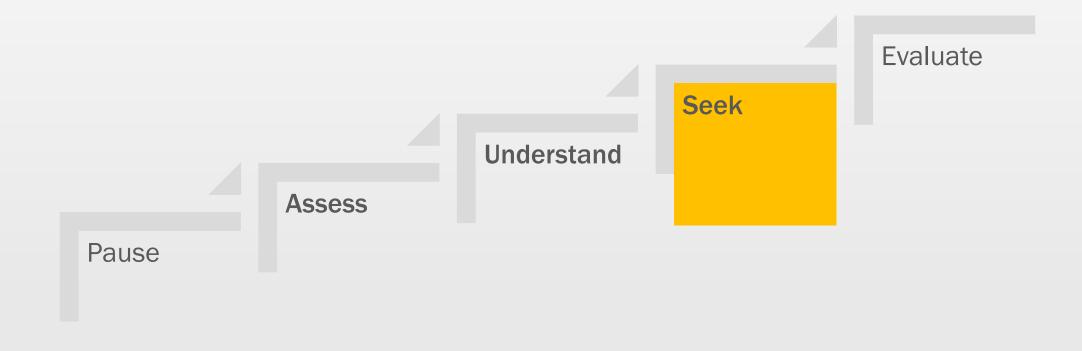




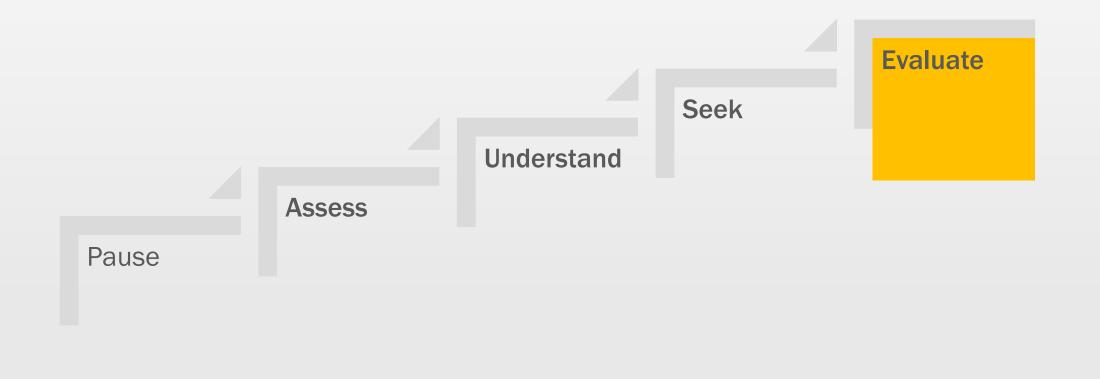








Step 5: Evaluate the outcome & the process







College of Health Professions Gerontology









College of Health Professions Gerontology Be sure to "like" us on Facebook www.facebook.com/vcugerontology Twitter Instagram



CONNECT!

(804) 828-1565



https://gerontology.chp.vcu.edu/



agingstudies@vcu.edu