"Management is about persuading people to do things they do not want to do, while leadership is about inspiring people to do things they never thought they could."

Steve Jobs

College of Health Professions Gerontology

LEADERSHIP MASTER CLASS







Part I:

 Discovering your authentic leadership personality

Part II.

• Leading others to better performance

2

Part III.

 Making continuous quality improvement work for you

SERIES OBJECTIVES

ATTENDANCE WILL PROVIDE 2 CREDIT HOURS PER WEBINAR

OR 6 CREDIT HOURS FOR THE ENTIRE SERIES.

LEADERSHIP MASTER CLASS



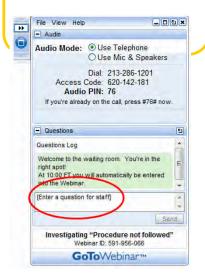




HOUSEKEEPING

"Certificates of Attendance" will be made available one week after attending the webinar – to receive your certificate, you will have to complete the exit survey sent immediately after the session and the day after the event, via email.

QUESTIONS can be posted at all times by using the webinar control panel's "QUESTIONS" tab.



THE SESSION WILL DEPLOY SEVERAL **POLLS**

so be prepared to enter your responses on the screen as soon as prompted. Today's MATERIALS (slides and handouts) can be downloaded from the "Handout" tab of your webinar's control panel.

HOSTS/PRESENTERS



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Gerontologist Instructor Gerontology Program Director Joint Program Director, Assisted Living Administration Specialty Area Virginia Commonwealth University

Discovering your authentic leadership personality







Learning Objectives



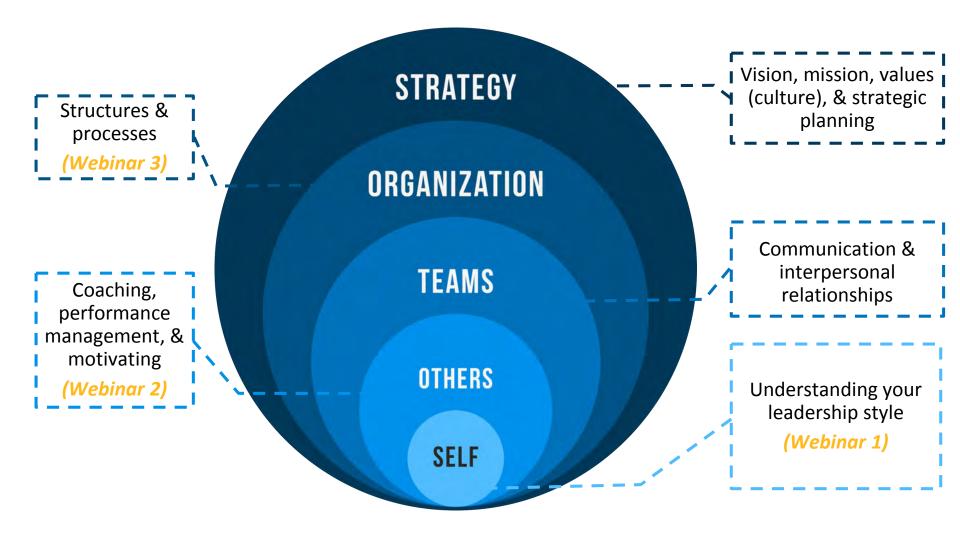
Leadership is accomplishing objectives through the efforts of others

WHICH THE T

Key features of leadership

A process rather than a state

The rule of thirds: up, down, and sideways Every moment presents a chance to work on leadership!



Leadership vs Management

Produces change and movement

Produces order and consistency

Successful leadership is rooted in

Behaviors and skills that are acquired and demonstrated

Not personality, traits, or genetics

Mastery not ability

Everyone has their own unique journey

Self-aware leaders are more successful!

- Leaders with greater self-awareness:
 - More accurately assess their strengths/weaknesses
 - Incorporate information to improve performance



Self-aware leaders are more successful!

- Leaders with greater self-awareness:
 - More accurately assess their strengths/weaknesses
 - Incorporate information to improve performance
- Leaders with positive "self-other" agreement:
 - Have higher performing followers
 - Are more likely to be promoted

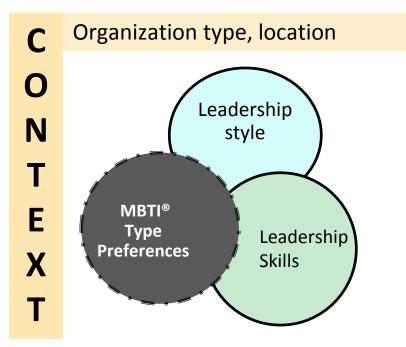


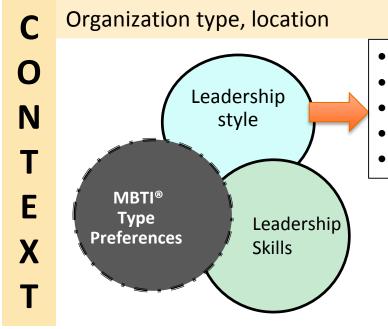
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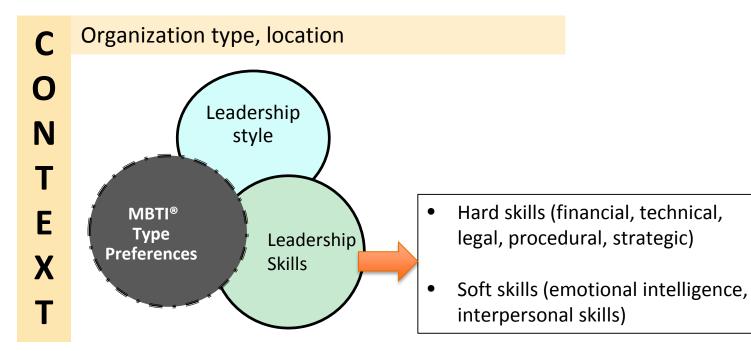


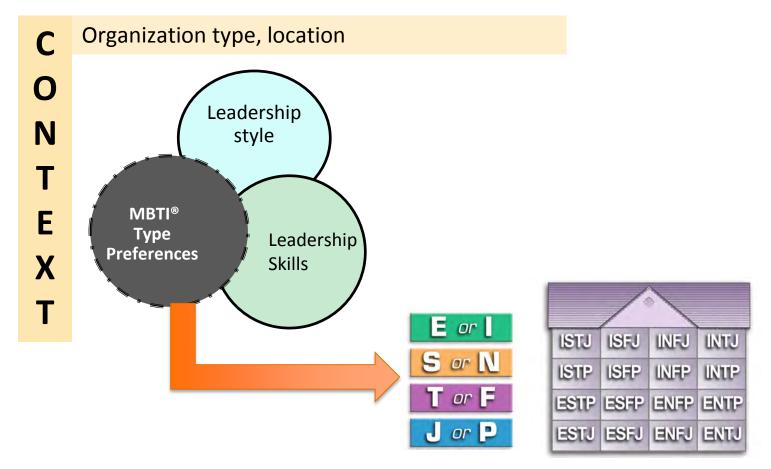
- Leaders with inflated self-regard have followers with lower:
 - Job satisfaction
 - Satisfaction with supervisor
 - Organizational commitment

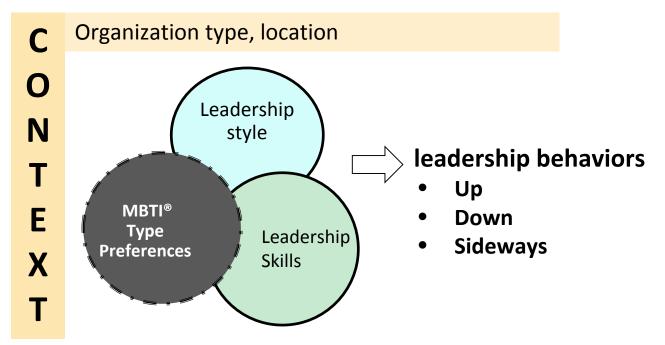


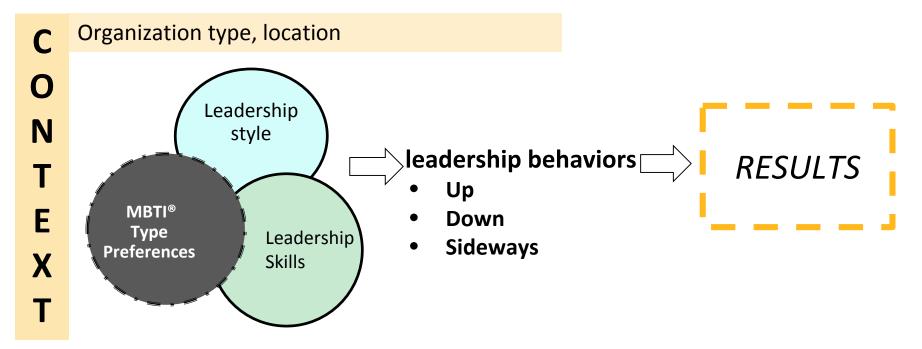


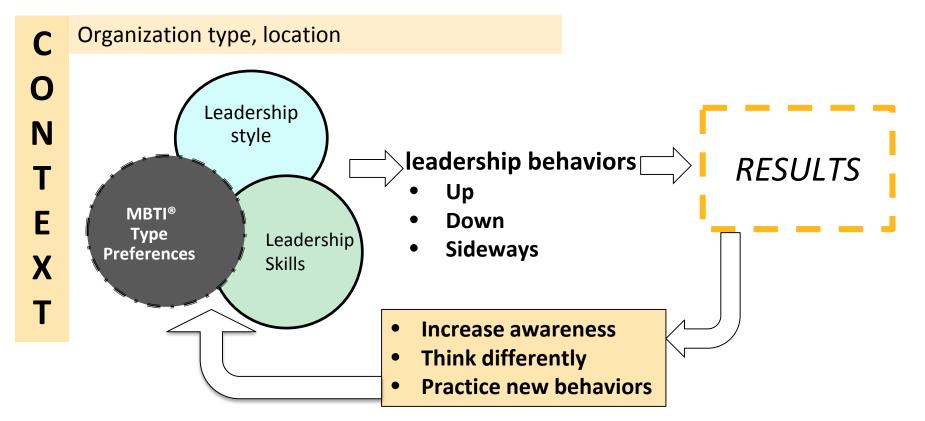
- Servant leader
- Transactional leader
- Transformational leader
- Participative leader
- Laissez-faire leader











About the MBTI®





1

About the MBTI® assessment

- An indicator, <u>not</u> a test
- Preferences, <u>not</u> personality traits
- Forced choice questions sort preferences
- No better or worse types
- It's about attraction, <u>not</u> ability



Jung's Theory of Personality

We all carry out two mental processes:

Perceiving

(i.e. absorbing information)

Judging

(i.e. making decisions using this information)

We all have preferred ways of using these two mental processes

We all live in two worlds: The outer world of things, people, and events

The *inner world* of our own thoughts, feelings, and reflections

and

We each have a preference for either the outer world or the inner world – but we inhabit **both**

Nature vs Nurture

- Jung believed that our preferences are innate. He called them "inborn predispositions"
- He also recognized that our preferences are shaped by environmental influences, like family, culture, and education

When you understand your MBTI® type preferences:

- You can approach your own work in a manner that best suits your style
- You can learn to flex your style to get the best from others
 - Using information and communicating
 - Learning styles yours and theirs
 - Managing your time/others' time
 - Solving problems
 - Making decisions
 - Dealing with stress
 - Participating in teams
 - Coping with change



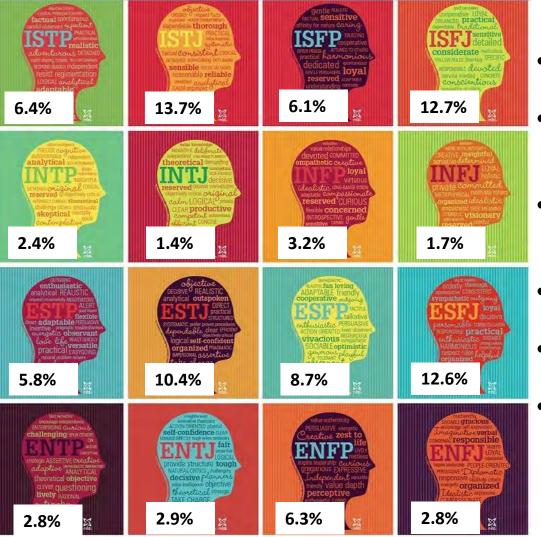
Finding your self-assessed MBTI[®] type



The MBTI® dichotomies

The MBTI[,] instrument indicates preferences on four pairs of opposites, called *dichotomies*:

Extraversion	E or	I.	Introversion
Sensing	S or	Ν	Intuition
Thinking	T or	F	Feeling
Judging	J or	Ρ	Perceiving



- There are successful leaders of all types
- There are no desirable or undesirable types
- There are differences within the same types
- Type does not predict ability
- Type does predict preferences!
- You are NOT your type!

Handedness Activity



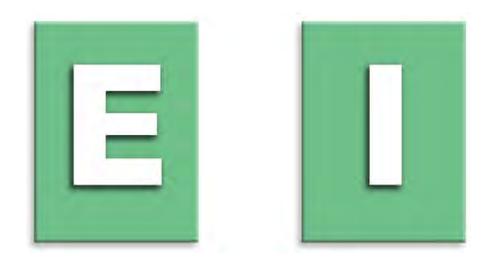
Poll

Have you taken the MBTI Assessment?

□ Yes, in the last five years

- ☐ Yes, in the last 10 years
- Never
- □ Maybe, I'm not sure

Extraversion (E) or Introversion (I)



How we direct and receive energy

E–I differences

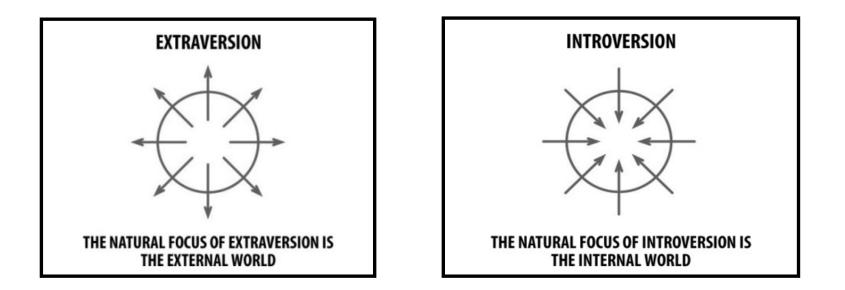
People who prefer Extraversion:

- Direct their energy and attention outward
- Are energized by interacting with people and taking action

People who prefer Introversion:

- Direct their energy and attention inward
- Are energized by reflecting on their own and others' ideas, memories, and experiences

E-I Illustration



How people direct and receive energy

People who prefer Extraversion (E)

- Drawn to the outside world
- Tend to be sociable and expressive
- Prefer to communicate by talking
- Work out ideas by talking them through

People who prefer Introversion (I)

- Drawn to their inner world
- Tend to be private and contained
- Prefer to communicate in writing
- Work out ideas by reflecting on them

How people direct and receive energy (cont.)

People who prefer Extraversion (E)

- Have broad interests in many things
- Learn best through doing or discussing
- Readily take initiative in work and relationships

People who prefer Introversion (I)

- Focus in depth on a few interests
- Learn best by reflection, mental "practice"
- Take initiative selectively -when the situation or issue is very important to them

Key words associated with E–I



EXTRAVERSION

Action Outward People Interaction Many Expressive Do-Think-Do

INTROVERSION

Reflection Inward Privacy Concentration Few Quiet Think-Do-Think

We have a preference

We all do Extraverted and Introverted things.

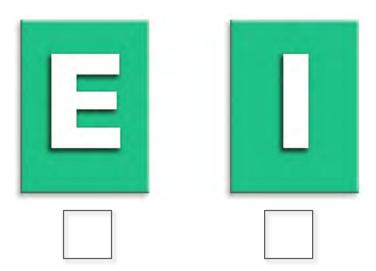
But we usually do *not* do them with equal comfort.

Most of us have a **preference** for one or the other.

E–I self-assessment

Based on what you have heard so far, which do you prefer: Extraversion or Introversion?

Your self-assessment

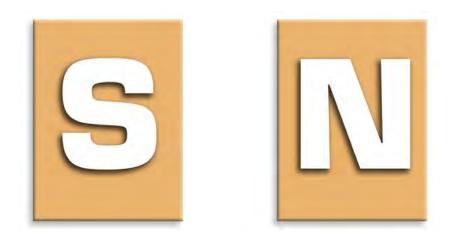


Poll

If you had to choose one over the other, you think you tend more towards:

- □ Extraversion
- Introversion
- □ I'm still not sure

Sensing (S) or Intuition (N)



The way we take in information and the kind of information we like and trust

S–N differences

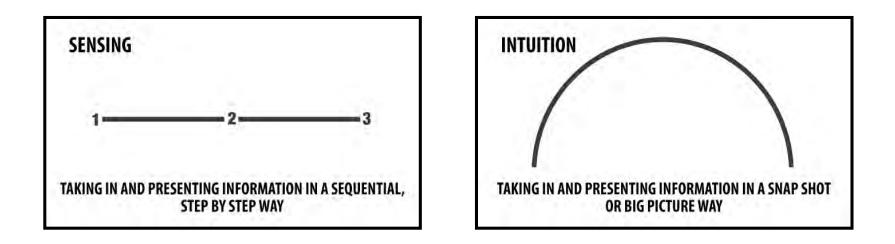
People who prefer Sensing:

Focus on present realities, verifiable facts, and experience People who prefer Intuition:

Focus on future possibilities, the big picture, and insights

We all use both ways of perceiving, but we typically prefer and trust one of them more.

S–N illustration



Source: Introduction to Type[®] and Change, N. J. Barger & L. K. Kirby, p. 4.

How people take in information

People who prefer Sensing (S)

- Focus on what is real and actual
- Observe and remember specifics
- Are factual, concrete, and sequential

People who prefer Intuition (N)

- Focus on patterns and meanings
- Remember specifics when they relate to a pattern
- Are abstract and imaginative

How people take in information (cont.)

People who prefer Sensing (S)

- Build carefully and thoroughly toward conclusions
- Understand ideas and theories through practical applications
- Are specific and literal
- Trust experience

People who prefer Intuition (N)

- Move quickly to conclusions, follow hunches
- Generate ideas and theories; application is secondary
- Use metaphors and analogies
- Trust inspiration

Key words associated with S–N



SENSING

Facts Realistic Specific Present Keep Practical What is

INTUITION

Ideas

Imaginative

General

Future

Change

Theoretical

What could be

We have a preference

We all use Sensing and Intuition when making our observations about the world.

But we usually do *not* use them with equal trust.

Most of us have a **preference** for one or the other.

S–N self-assessment

Based on what you have heard so far, which do you prefer: Sensing or Intuition?

Your self-assessment





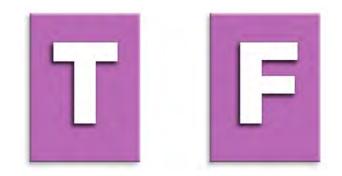


Poll

If you had to choose one over the other, you think you tend more towards:

- □ Sensing
- □ Intuition
- □ I'm still not sure

Thinking (T) or Feeling (F)



The way we decide and come to conclusions

Source: Introduction to Myers-Briggs[®] Type (7th ed.), I. B. Myers, p. 6.

T–F differences

People who prefer Thinking:

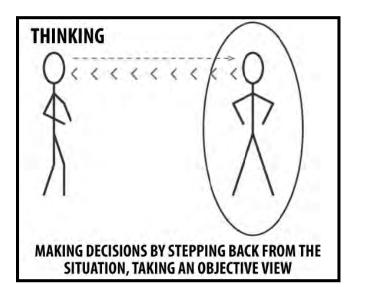
 Make their decisions based on impersonal, objective logic

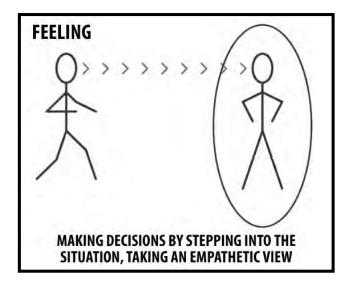
People who prefer Feeling:

 Make their decisions based on personal priorities and relationships

Both processes are rational and we use both, but usually not with equal ease.

T–F illustration





How people decide and come to conclusions

People who prefer Thinking (T)

- Step back to get an objective view
- Analyze
- Use cause-and-effect reasoning
- Solve problems with logic

People who prefer Feeling (F)

- Step in to identify with those involved
- Empathize
- Are guided by personal and social values
- Assess impacts of decisions on people

How people decide and come to conclusions (cont.)

People who prefer Thinking (T)

- Strive for an objective standard of truth
- Are "reasonable"
- Can be "tough-minded"
- Are fair—want everyone to be treated equally

People who prefer Feeling (F)

- Strive for harmony and positive interactions
- Are compassionate
- May appear "tenderhearted"
- Are fair—want everyone to be treated as an individual

Key words associated with T–F

THINKING Head Detached Things Objective Critique Analyze Firm but fair

FEELING

Heart

Personal

People

Subjective

Praise

Understand

Merciful

We have a preference

We all use both **Thinking** and **Feeling** when making decisions.

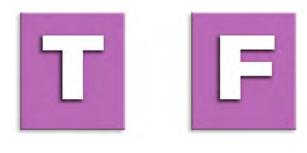
But we usually do *not* use them with equal ease.

Most of us have a **preference** for one or the other.

T–F self-assessment

Based on what you have heard so far, which do you prefer: Thinking or Feeling?

Your self-assessment





Poll

If you had to choose one over the other, you think you tend more towards:

- □ Thinking
- □ Feeling
- □ I'm still not sure

Judging (J) or Perceiving (P)



How we approach the outside world

Source: Introduction to Myers-Briggs® Type (7th ed.), I. B. Myers, p. 6.

J–P differences

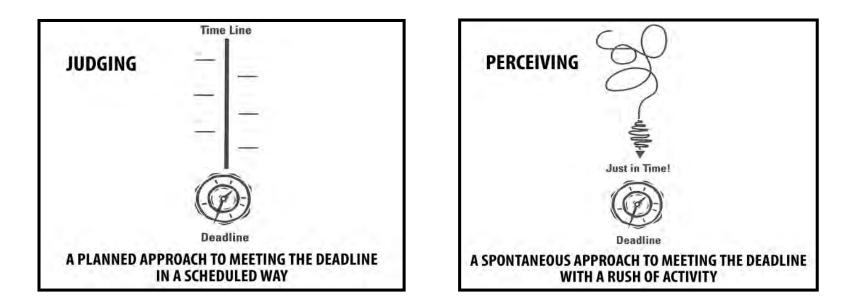
People who prefer Judging:

- Want the external world to be organized and orderly
- Look at the world and see decisions that need to be made

People who prefer Perceiving:

- Seek to experience the world, not organize it
- Look at the world and see options that need to be explored

J–P illustration



How people approach the outside world

People who prefer Judging (J)

- Organized
- Systematic
- Methodical
- Make short- and longterm plans, and then follow them

People who prefer Perceiving (P)

- Adaptable and curious
- Casual
- Open-ended
- Adjust flexibly to new information and changes

How people approach the outside world (cont.)

People who prefer Judging (J)

- Like to have things decided
- Resist reopening decisions
- Try to avoid last-minute stresses

People who prefer Perceiving (P)

- Like to explore options
- Resist cutting off options, making decisions too soon
- Feel energized by last-minute pressures

Key words associated with J–P

JUDGING

Organized Decision Control Now Closure Deliberate Plan

PERCEIVING

Flexible Information Experience Later Options Spontaneous Wait

We have a preference

We all use Judging and Perceiving as part of our lifestyle.

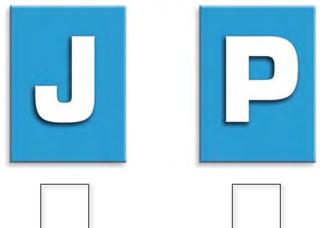
But we usually do *not* use them with equal comfort.

Most of us have a **preference** for one or the other.

J–P self-assessment

Based on what you have heard so far, which do you prefer: Judging or Perceiving?

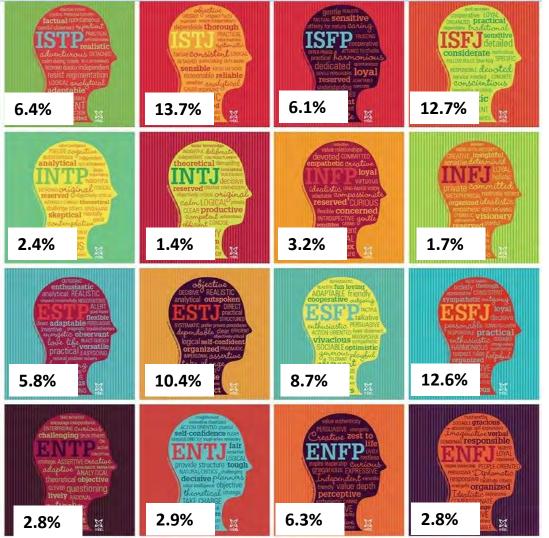
Your self-assessment



Poll

If you had to choose one over the other, you think you tend more towards:

- JudgingPerceiving
- □ I'm still not sure



- There are successful leaders of all types
- There are no desirable or undesirable types
- There are differences within the same types
- Type does not predict ability
- Type does predict preferences!
- You are NOT your type!

Understanding your MBTI[®] type



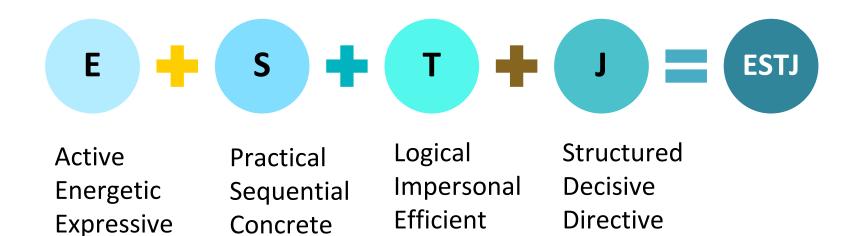
The benefits of understanding your MBTI[®] type

Preferences + situations = behaviors Behaviors are what determine the quality of leadership

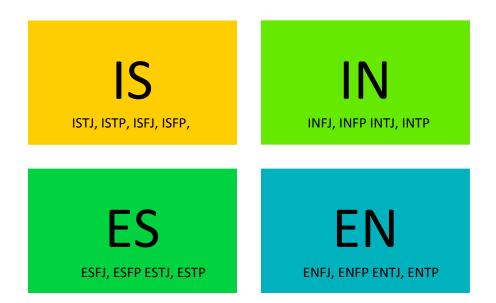
Self-aware leaders are more likely to:

identify and implement behavior changes that drive better performance have more satisfied staff with greater organizational commitment

A one-dimensional view of type preferences



The 4 quadrants of the type table



E-I: The way we direct and receive energy

plus

S-N: The way we take in information



- Work style
- Leadership style
- Learning style

Poll

Does this sound like you?

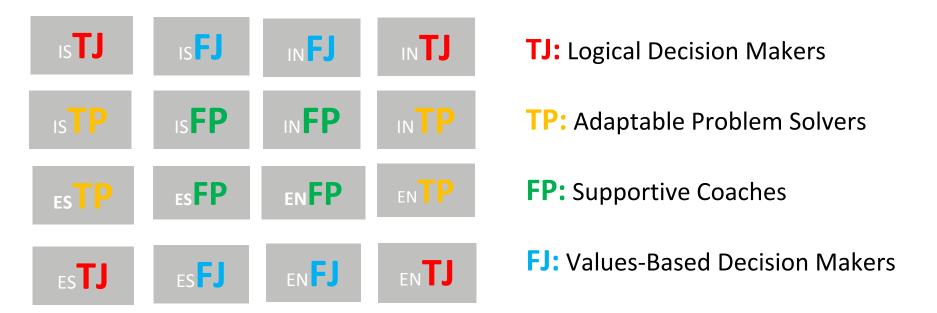
"Let's keep it!" (thoughtful realist - IS)

"Let's think about it differently!" (thoughtful innovator - IN)

"Let's do it!" (action-oriented realist - ES)

"Let's change it!" action-oriented innovator - EN

Leading and following styles



TJ: Logical Decision Makers (ISTJ, INTJ, ESTJ, ENTJ)

- Analytical, decisive, tough-minded in implementing decisions
- Decisions are based on principles and systems, overall impacts, and rational assessment of outcomes
- Effective implementers of policies if they respect the leader

TP: Adaptable Problem Solvers (ISTP, INTP, ESTP, ENTP)

- Lead by example
- Value and display technical expertise
- Create consistent and orderly frameworks for working
- Objective, skeptical, and curious
- Willing to change course if new information is presented
- Effective problem solvers if interested

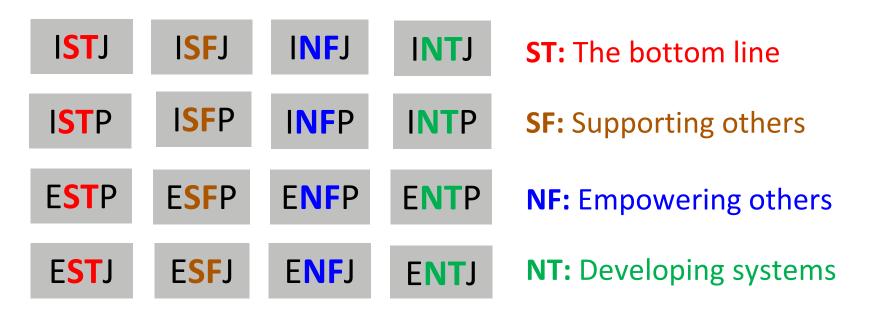
FP: Supportive Coaches (ISFP, INFP, ESFP, ENFP)

- Warm, flexible, and encouraging leaders
- Support individual work styles and enjoy involving others in decisions
- Prefer collegial relationships, shared rewards, and consensual decisions
- Energetic followers if treated with respect by the leader

FJ: Values-Based Decision Makers (ISFJ, INFJ, ESFJ, ENFJ)

- Warm, decisive leaders who make decisions based on personal values and empathy for others
- Strive for harmony, consensus, and a supportive environment
- Expressive and often inspiring
- Loyal followers if the leader honors their values

Process Pairs that Influence Leader Focus



Leaders with an ST preference

Want teams to focus on the BOTTOM LINE:

- The facts
- Policies and procedures
- Structures
- Goal = Efficiency
- Wants to know: "How will it be done, by when, how much will it cost?"

Leaders with an SF preference

Want teams to focus on OFFERING SUPPORT:

- The facts
- Internal and external customer service
- Meeting people's needs
- Goal = Helping others
- Wants to know: "Who will it affect, who will do it, and how?"

Leaders with an NF preference

Want teams to focus on GIVING ENCOURAGEMENT:

- Possibilities for people
- Ideals worth striving for
- Clearly articulated values
- Goal = Empowering others
- Wants to know: "How will it be communicated and whom will it affect?"

Leaders with an NT preference

Want teams to focus on SYSTEMS:

- Possibilities for systems
- Theoretical concepts
- Sound principles
- Goal = Best possible systems
- Wants to know: "What is the latest or most relevant theory or strategy?"



Working with MBTI® type differences



Using type differences constructively

People who prefer INTROVERSION can benefit from their opposite's natural inclinations to:

- Connect socially
- Brainstorm out loud
- Bring others into the discussion
- Raise the energy level in the room

People who prefer EXTRAVERSION can benefit from their opposite's natural inclination to:

- Reflect deeply
- Take time to think about things
- Build deep relationships
- Bring a sense of calm to proceedings

Your preference	The team's preference	Try these	
Extraversion	Introversion [†] [†]	 Network with people outside your team Ask people to voice their ideas Pay attention to written notices and emails Allow others to think about your ideas before they provide feedback 	

Your preference	The team's preference	Try these		
Extraversion	Introversion ***	 Network with people outside your team Ask people to voice their ideas Pay attention to written notices and emails Allow others to think about your ideas before they provide feedback 		
Introversion	Extraversion † †	 Arrive at work early to take advantage of quiet time Intentionally seek out private/reflective time (take the long way home) Plan private breaks throughout the day to collect your thoughts In meetings, voice partially thought-out perspectives 		

Using type differences constructively

People who prefer INTUITION	People who prefer SENSING	
can benefit from their	can benefit from their	
opposite's natural inclinations	opposite's natural inclination	
to:	to:	
 Bring up pertinent facts State the realities of the current situation Apply experience to solving problems Focus on what needs attention NOW 	 Bring up new possibilities Anticipate future trends Apply insight to solving problems Focus on long term goals 	

Your preference	The team's preference	Try these
Sensing	Intuition	 Get involved in projects that require long- range or future thinking Practice brainstorming with others Prepare yourself for "roundabout" discussions – look for patterns Go beyond specific details to uncover meanings and themes

Your preference	The team's preference	Try these		
Sensing	Intuition ****	 Get involved in projects that require long- range or future thinking Practice brainstorming with others Prepare yourself for "roundabout" discussions – look for patterns Go beyond specific details to uncover meanings and themes 		
Intuition	Sensing	 Practice presenting information in a step-by- step manner Provide specific examples of key information Honor organizational values around experience and tradition Read the fine print and get facts straight 		

Using type differences constructively

People who prefer FEELING can benefit from their opposite's natural inclinations to:	People who prefer THINKING can benefit from their opposite's natural inclination to:	
 Analyze consequences and implications Hold consistently to a policy Stand firm for important principles 	 Forecast how others will react and feel Make needed individual exceptions Stand firm for people-centered 	
Create rational systemsBe fair	 values Organize people and tasks harmoniously 	

Your preference	The team's preference	Try these
Thinking	Feeling	 Practice stepping into decisions rather than stepping back Prepare yourself for discussions about how decisions will affect people Be willing to talk about your values and how you will uphold them

Your preference	The team's preference	Try these
Thinking	Feeling	 Practice stepping into decisions rather than stepping back Prepare yourself for discussions about how decisions will affect people Be willing to talk about your values and how you will uphold them
Feeling T	Thinking	 Practice stepping back from decisions Take an analytical approach – be as objective as you can Be willing to discuss how decisions can be made fair at the big picture level

Using type differences constructively

People who prefer	People who prefer	
JUDGING can benefit from	PERCEIVING can benefit from	
their opposite's natural	their opposite's natural	
inclinations to:	inclination to:	
 Keep on open mind Ensure all possibilities are considered before deciding Be creative 	 Be decisive Be planful Create structure and clarity 	

Your preference	The team's preference	Try these
Judging	Perceiving	 Seek out projects that have definite milestones and a final deadline Try to hold off on making decisions for a few days – continue to gather information and pay attention to ideas that come up Understand that work IS progressing despite differences in work styles Make your own deadlines and milestones

Your preference	The team's preference	Try these
Judging	Perceiving	 Seek out projects that have definite milestones and a final deadline Try to hold off on making decisions for a few days – continue to gather information and pay attention to ideas that come up Understand that work IS progressing despite differences in work styles Make your own deadlines and milestones
Perceiving	Judging	 Recognize that some deadlines may not be negotiable Use a past decision you believe others rushed to demonstrate the advantages of slowing down to gather more information Become active in new projects where the process is as important as the outcome Keep surprises to a minimum and reduce your options

MBTI[®] type : putting it all together



Developing your type preferences

Leadership demands excellence in all eight preferences

There are some tensions though –



Leaders must:				
Be outward focused (E) yet have inner drive (I)	Manage by walking around (E) but take time to reflect on things (I)	Be visionary (NF/NT) but also practical (SJ/ST)	Be entrepreneurial (P) but exercise proper controls (J)	Be productive (ST) yet customer centered (NF)

Type tensions in leadership



Be staff friendly (SF) but have to lose people through restructuring (NT)

Take a longterm view (N) but manage the short term effectively (S) Be prepared to change everything (P) but create stability for your workforce (J)

Improve quality and drive up standards (NT) yet create an atmosphere where mistakes can be forgiven (NF)

Delegate (N) yet know the detail (S)

What you can do to develop your type preferences

The first step is self-awareness!

- How do you use your preferences now?
- Are you consciously aware of using your less preferred processes?
- What does it feel like when you have to use a nonpreferred process?

How you can build on strengths and minimize weaknesses:

- What feedback do you have from *trusted* others about how your behavior impacts them?
- In what small ways can you start making some positive changes?
- Who can you ask for friendly but challenging feedback?

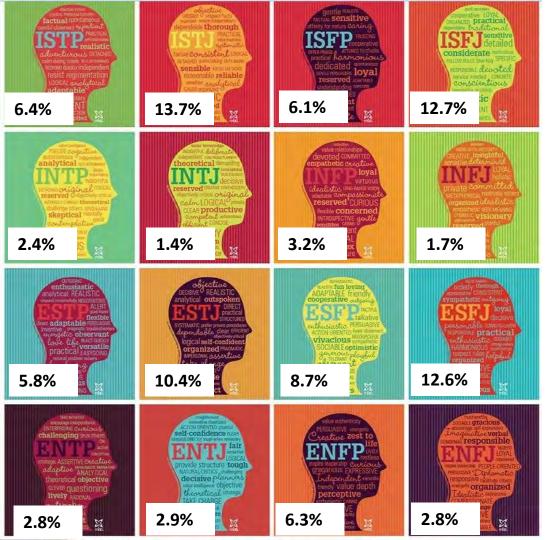
Take a moment to reflect on a goal

- Specific
- Measurable
- Achievable
- Realistic
- Timebound

What is the ONE THING you most want to work on?

What SMART goal can you set for yourself?

Consider starting with leisure and hobby activities where less is at stake Recognize that setting a selfawareness goal (to observe, to notice) is perfectly valid!



In summary:

- There are successful leaders of all types
- There are no desirable or undesirable types
 - Type predicts preferences, not abilities
- You are not your type you are a unique individual
 - You can learn to develop your type preferences

Coming up next

Webinar 2 will focus on applying your MBTI® type knowledge to your leadership

To help you prepare for this webinar, continue to reflect on your MBTI type

Notice your own behaviors and those of others What can it reveal to you about MBTI type? In what ways do people differ from you and each other, and how are they similar? Jenny Inker <u>inkerjl@vcu.edu</u> Jen Pryor <u>pryorjm@vcu.edu</u>

Tel. 804-828-1565

College of Health Professions Gerontology